

Quaternary Engineering Geology: Education & Training, A Portsmouth Experience

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Outline

- Background & Rationale
- Quaternary Engineering Geology: Content & Contexts
- Quaternary Engineering Geology: Fieldwork Programme
- Feedback & Critique
 - Applied Geoscience Employers
 - Applied Geoscience Graduates



University of Portsmouth Applied Geoscience Undergraduate Programme

- BEng Engineering Geology & Geotechnics
- BSc Geological Hazards

Earth and Environmental Sciences 40 years of Engineering Geology at Portsmouth



Background

- Eyles et al
 - Glacial Geology: An Introduction for Engineers & Earth Scientists





Curriculum





Land System **Model**

Key Quaternary • Environments





Glacial Landsystem







Key Quaternary Environments





Provinces



UK Quaternary Provinces from Forster et al (1999)

Figure 2 The UK Quaternary provinces.



Domains





Domains

QUATERNARY GEOLOGICAL DOMAINS

SOLID AT OR NEAR SURFACE

THIN TILL ON ROCK generally <5m

ALLUVIAL DEPOSITS OVERLYING POSSIBLE POSTGLACIAL SEQUENCE floodplain and lake alluvium, low terrace, peat

GLACITECTONIC THRUST TERRAIN recognised at surface as organised, elongated kettle-ridge topography

GLACIALLY OVER-RIDDEN TERRAIN (by Readvance ice) recognised by scattered hill-hole pairs, extensional normal faulting dying out at depth, surficial Scottish Readvance diamicton and associated subglacial shearing

PRE-HOLOCENE VALLEY INFILL mainly beyond Scottish Readvance

GLACIOLACUSTRINE DEPOSITS mainly beyond Scottish Readvance

Quaternary Domains from McMillan, A.A. et al (2000)



Trenter N.A. (1999) Engineering in Glacial Tills

(c) Glaciated valley landsystem

bedrock blocks



Fluvioglacial Environment







Glaciolacustrine Environment









Lower Greensand Escarpment Ground Model (Geology and Morphology) (After Symonds and Booth 1971)





- Description
- & Logging





• Mapping





• Interpretation







• Conceptual Ground Models



Trenter N.A. (1999) Engineering in Glacial Tills.

(c) Glaciated valley landsystem



Conceptual Ground Models





Stratigraphic Context



British Quaternary Stages from Forster et al (1999)





Geotechnics of Quaternary Deposits









Till Differentiation

- Primary Tills
 - Formed mainly by direct release of debris
 - Deposited by primary glacial processes
- Secondary Tills
 - Products of re-sedimentation of glacial debris
 - Little or no sorting by meltwater



Lodgement Till Sub-glacial Melt-Out Till Deformation Till Supra-glacial Melt-Out (Moraine) Till Flow Till Sublimation Till





Geohazard Posed by Quaternary Deposits





Fieldwork Programme





Hertfordshire

• Royston



Aerial view of a typical scene on the Chalk scarp, looking east along the scarp from over Therfield towards Reed (right centre) and Barkway (top right), showing till with chalk rafts emplaced by glacial tectonics (photo by Brian Sawford).







• Kelling Heath





E M Bridges (1998) Classic Landforms of the North Norfolk Coast



• Happisburgh







• West Runton







• Overstrand









French Alps

• Isere







French Alps • Sinard





French Alps • Sinard





French Alps

• Ponsonnas





French Alps

 Salle en Beaumont







• A21 Sevenoaks Bypass



























Summary

- Observe a wide range of relict glacial & periglacial environments
- Observe a wide range of glacial & periglacial deposits
- Describe, log, map & interpret
- Understand Quaternary processes / deposits & Recognise their engineering significance
- Visualise & develop Quaternary Conceptual Ground Models





Feedback

- Is this the type of education, training and Continuing Professional Development required for Quaternary Engineering Geology ?
- What is missing ?
- What is redundant ?
- · Comments / Input very welcomed !





Key References

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- Foster et al (1999) Quaternary geology towards meeting user requirements. BGS.
- McMillan, A.A., Heathcote, J.A., Klinck, B.A., Shepley, M.G., Jackson, C.P., Degnan, P.J. (2000) Hydrogeological characterisation of the onshore Quaternary sediments at Sellafield using the concept of domains. QJEGH, 33, 301 - 323.
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Acknowledgments



 Small-Scale Learning and Teaching Research and Development Projects: 2005
Theme: Bringing the 'Real World' into the GEES Student Learning Experience

The Development of Fieldwork Problem-Based Learning in the Applied Geosciences

